

## **A Note for Teachers**

It is our hope that elementary and secondary school teachers in Colorado will use this website as part of their curriculum in teaching Colorado history. We have attempted to define the relationship between Colorado's Model Content Standards for History and materials available on the Amache Digital Collections website. This relationship also applies to the paper based Amache collections at the Auraria Library's Archives/Special Collections Department and the Stephen H. Hart Library of the Colorado Historical Society.

(Draft)

1. **Standard:** Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships.

Exploration of the Amache web site will give students at all grade levels an understanding of the relationship between WWII, the bombing of Pearl Harbor, and the influx of Japanese Americans to Colorado.

2. **Standard:** Students know how to use the processes and resources of historical inquiry

The Granada Pioneer provides a wealth of primary source information that students can use to support research in subjects including sports, health, school activities, recreation, church and religious activities, as well as politics in the camp and news from other camps and areas outside Amache where events impacted the Amache residents. Miscellaneous papers and government reports in the Colorado Historical Society's "Amache" collection, as well as photographs presented on the web site, provide a great variety of resources that will reward the researcher seeking to put together a picture of various aspects of life in the camp.

3. **Standard:** Students understand that societies are diverse and have changed over time

The Granada Pioneer provides students with the opportunity to compare daily activities in the camp with their own experiences to discover both the similarities and differences between the cultures and times. The Lloyd Garrison collection includes original correspondence between the high school in Granada and students at the Amache center that illustrates both the clash of cultures and attempts to communicate and remedy misunderstandings.

4. **Standard:** Students understand how science, technology, and economic activity have developed, changed, and affected societies throughout history